

Municipal Accounting and Finance Program

Overview of Key Changes/Revisions:

1. The pedagogical emphasis of the revised MAFP Units is on analytical, evaluative, reflective, interpretive, and problem-based learning. These learning goals are now reflected in the new delivery and evaluation methods.
2. You will notice that each Unit Outline or Syllabus provides an overview of the 2 MAFP Units for students to have a general picture of the program as a whole. This overview enables them to see how a particular Unit fits into the overall program.
3. The revised learning objectives of each lesson and Unit have also been incorporated into the main reading packages to stipulate specific and measurable learning objectives and outcomes.
4. An "Introduction" section has been inserted into each lesson in the Units. These introductions are now actual synopses of each lesson. The goal is to give students a succinct and clear overview of each Lesson.
5. What used to be the "Assignments" have been replaced by "Review Exercises". Note that the graded Review Exercises will be returned to students with corrections and comments. This approach will enhance the communication between instructor and students and create a more interactive learning with feedback mechanisms built into the delivery of the courses. Students will have the advantage of verifying their knowledge of course materials and correcting potential errors in their understanding as they prepare for the final exams.
6. What used to be the exam questions have been revised and will be delivered as an open-book 24-hour exam. Given that it is an open book, 24-hour, exam, students will no longer receive the questions in advance. The questions have been revised to elicit answers that will be evaluated according to the criteria of the newly introduced learning objectives and outcomes of the lessons of each unit. The pedagogical focus of the revised exam questions is on testing students' knowledge of the principles and procedures of accounting and finance relevant for the core competencies expected of municipal employees. Also the emphasis is on reflective, interpretive, and problem-based learning.
7. The actual contents of the 2 Units have been revised or updated where necessary. Also, most outdated references have been either supplemented or replaced by more current research. Furthermore, the citation style for academic references have been changed from footnotes to in-text reference (a more standardized referencing style in current research), except for certain web-based materials.